

SCOPE AND SEQUENCE

UNIT	OBJECTIVES	VOCABULARY
WELCOME	<ul style="list-style-type: none"> Identify characters: Emily, Jack, Mia, Oliver, Sophia, Webby. 	
1 HI!	<ul style="list-style-type: none"> Greetings Introduce oneself. Ask and answer how you are / feel. 	<i>bye, fine, hello, hi, thanks</i>
2 THIS IS MY FAMILY	<ul style="list-style-type: none"> Describe the members of the family. Identify big families from small families. Talk about different types of families. 	<i>brother, dad, grandma, grandpa, mum, sister, big, small</i>
3 PETS	<ul style="list-style-type: none"> Talk about pets. Ask and answer about pets. 	<i>bird, cat, dog, fish, hamster, rabbit</i>
4 NUMBERS	<ul style="list-style-type: none"> Identify numbers 1-10. Ask and answer about quantity. Ask and answer about age. Wish someone happy birthday. 	<i>numbers 1-10; ball, balloon, bike, car, cupcake, doll</i>
5 COLOURS AND SHAPES	<ul style="list-style-type: none"> Recognise colours and shapes. Ask about someone's favourite colour and say what your favourite colour is. Talk about shapes and describe their colours. 	<i>circle, rectangle, square, triangle; black, blue, brown, green, orange, pink, purple, red, white, yellow</i>
6 MY SCHOOLBAG	<ul style="list-style-type: none"> Talk about school objects. Borrow and lend school objects. 	<i>book, crayon, eraser, notebook, pen, pencil, schoolbag</i>
7 MY BODY	<ul style="list-style-type: none"> Talk about parts of the body. Use simple commands related to the use of the parts of the body in a dance. 	<i>arms, ears, eyes, feet, hands, head, legs, mouth, nose</i>
8 BREAKFAST TIME	<ul style="list-style-type: none"> Talk about food. Ask and answer about the food you like / love for breakfast. 	<i>apples, bananas, biscuits, cake, cereal, cheese sandwiches, juice, milk</i>

	LANGUAGE FOCUS	CLIL / LIFE SKILLS	DIGITAL CONTENT	WORKBOOK
	<i>Bye. Goodbye. Hello! I'm (Mark). What's your name? Hi! I'm (Jenny). How are you? I'm fine, thanks.</i>	Life Skills: sociability		• pp. 89-90
	<i>This is my (mum). This is me.</i>		Musical videoclip "I Love My Family" to reinforce unit vocabulary.	• pp. 91-92
	<i>What's this? It's a (bird). It's cute.</i>	Life Skills: animal care	"Guess the pets" video to work on unit vocabulary.	• pp. 93-94
	<i>How many (cats)? (Three.) How old are you? I'm (six) today. It's my birthday. Happy birthday!</i>			• pp. 95-96
	<i>What's your favourite colour? It's (blue). What colour is the (circle)? It's (red).</i>	CLIL: Art – colours and shapes	GIF on colours and shapes to use as unit revision.	• pp. 97-98
	<i>I need (a pencil / an eraser), please. Here you are. Thank you.</i>			• pp. 99-100
	<i>Move your (arms). Touch your (head). I have got (two) (legs) and (one) (nose).</i>	CLIL: Physical Education – dance	Interactive infographic that shows different dances around the world to delve into the CLIL section.	• pp. 101-102
	<i>I like (apples). And you? I love (bananas). I like / love (bananas) too.</i>			• pp. 103-104

