

# Scope and Sequence

Unit	Objectives	Vocabulary
<b>Welcome</b>	<ul style="list-style-type: none"> <li>Review</li> </ul>	
<b>1</b> <b>How Are You Feeling?</b>	<ul style="list-style-type: none"> <li>Describe feelings and emotions.</li> <li>Ask and answer about feelings.</li> </ul>	<i>happy, hungry, sad, scared, sick, thirsty, tired</i>
<b>2</b> <b>My World</b>	<ul style="list-style-type: none"> <li>Name places and elements related to nature.</li> <li>Ask and answer yes / no questions.</li> </ul>	<i>branch, flower, lake, leaf, mountain, river, sand, sea, tree, waterfall</i>
<b>3</b> <b>Occupations</b>	<ul style="list-style-type: none"> <li>Talk about jobs and occupations.</li> <li>Use indefinite articles before nouns.</li> </ul>	<i>artist, astronaut, athlete, ballerina, doctor, engineer, firefighter, lawyer, pilot, singer, teacher, vet</i>
<b>4</b> <b>On the Farm</b>	<ul style="list-style-type: none"> <li>Identify and describe farm animals.</li> <li>Talk about how many animals there are on a farm.</li> </ul>	<i>chicken, cow, duck, horse, pig, sheep; beautiful, big, fat, small, thin, ugly</i>
<b>5</b> <b>My House</b>	<ul style="list-style-type: none"> <li>Talk about parts of the house and objects in a house / flat.</li> <li>Ask and answer questions about where objects are located in a house / flat.</li> </ul>	<i>bathroom, bedroom, dining room, garden, kitchen, living room; bed, chair, cooker, fridge, shower, sink, sofa, table, wardrobe</i>
<b>6</b> <b>My Town</b>	<ul style="list-style-type: none"> <li>Identify places in a town / city.</li> <li>Ask and answer about the location of places in a town / city.</li> </ul>	<i>bakery, bank, cinema, library, museum, park, restaurant, school, shopping centre, supermarket; between, next to, opposite</i>
<b>7</b> <b>Means of Transport</b>	<ul style="list-style-type: none"> <li>Name means of transport.</li> <li>Talk about how you go to certain places.</li> </ul>	<i>bike, boat, bus, car, on foot, plane, taxi, train, underground</i>
<b>8</b> <b>Numbers around Us</b>	<ul style="list-style-type: none"> <li>Say the numbers from 20 to 60.</li> <li>Talk about numbers in daily life.</li> </ul>	<i>numbers 20-60</i>

	Language Focus	Textual Genre	CLIL / Life Skills	Digital Content	Workbook
	How are you feeling (today)? I'm (sick). Are you (tired)? Yes, I am. / No, I'm not.	Text message	<b>CLIL: Art</b> Music and Emotion	GIF with ludic approach to reinforce unit vocabulary.	• pp. 105-106
	Is it (a river)? Yes, it is. Is it (a flower)? No, it isn't.	Diagram			• pp. 107-108
	What do you want to be? I want to be a / an (athlete).	Invitation	<b>Life Skills:</b> Learning from Others	Video on jobs and occupations vocabulary.	• pp. 109-110
	There is a / an (duck) on the farm. There are (two cows) on the farm. What a (big) (horse)! What (beautiful) (pigs)!	Packaging		Video with ludic approach to revise there is / there are.	• pp. 111-112
	Where's the (bed)? It's in the (bedroom). There is a (bathroom). There are (two) (bedrooms). There's a (ball) in my (bedroom). There are (six chairs) in the (dining room).	E-mail	<b>Life Skills:</b> Sharing Common Areas		• pp. 113-114
	Excuse me! Where's the (park), please? It's (opposite) the (bank).	Map legends		Gallery of pictures related to places in a town / city.	• pp. 115-116
	How do you go / come to (school)? I go / come to school by (car) (with my mum). I go there / come here (on foot). I travel (by plane).	Leaflet	<b>CLIL: Geography</b> Going Places	Video on means of transport to use as unit revision.	• pp. 117-118
	What's (your flat) number? It's (thirty-four). What number is on (your football T-shirt)? It's (twenty-three).	Joke			• pp. 119-120